



MUĞLA SITKI KOÇMAN UNIVERSITY FACULTY of MEDICINE

PHASE 4

ENGLISH MEDICINE PROGRAM

**COURSE of BIOETHICAL ISSUES AND
DECISION MAKING PROCESS**

2022/2023 Academic Year

COURSE GUIDEBOOK

PREFACE

Dear Students,

Welcome to the Bioethical Issues and Decision Making Course, an essential part of your education. In this one-week course program, we aim to provide a basic education on current and universal bioethics issues and ethical decisions, with all aspects of theoretical courses and practical applications.

This guide explains what you will learn and do during the course, the rules and working conditions that you must follow during the course. We wish you all the best with the belief that this guide will guide you in your studies.

Department of History of Medicine and Ethics

GENERAL INFORMATION on COURSE

Course Title	: Bioethical Issues and Decision Making
Process	
Main Department of Course	: Basic Sciences
Department Responsible for Course	: Department of History of Medicine and Ethics
Course Code	: MED- 4502
Course Topic Code	: MED4-
Course Type	: Elective
Duration of the Course	: 1 week
Teaching Method of the Course	: Formal
ECTS	: 1
Language	: English
Head of the department	: Müesser Özcan
Teaching Staff	:

Teaching Staff	Subject area	Theoretical Course duration (Hours)
Muesser Özcan, PhD, Prof.	Bioethics	38

Coordinator of the Department Education Program	: Müesser Özcan
Coordinator of the Course Education Program	: Müesser Özcan
Coordinator of the Course Examinations	: Müesser Özcan
Coordinator of Course Assessment and Evaluation	: Müesser Özcan

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TEACHING METHODS-TECHNIQUES

1. Theoretical lessons
2. Learning Centered Instruction
 - a. Case-based discussion sessions
 - b. Student case-subject presentations (Individual Mini Presentation)
 - c. Ethical discussions over TV series as a long case example
3. Interactive teaching
 - a. Group work

PHYSICAL SPACE

Educational Activity	Physical Space	Description
Lessons	Courses will be notified to the class course group representative determined by the Dean's Office	Morphology Classrooms

RELATED LEGISLATION

<http://www.tip.mu.edu.tr/tr/ilgili-mevzuat-6641>

AIM(s) of the COURSE

1	In this course, it is aimed that students learn about bioethical problems that are frequently encountered in internal and surgical clinical areas, explain and understand their ethical and legal responsibilities, and gain knowledge and skills in ethical decision-making on these issues.
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OBJECTIVE(s) of the COURSE

1	To be able to recognize ethical dilemmas in the clinical environment, to be able to solve ethical problems and making decisions with ethical sensitivity and awareness.
2	To be able to obtain valid consent from the individual regarding his/her illness and treatment
3	To be able to observe the priorities of the individual and society in the distribution of limited health resources, to be able to manage the diagnosis and treatment process in accordance with human dignity and rights, and to be able to make ethical evaluations.
4	To be able to approach the individual by evaluating the environment, society, and individual characteristics, to be able to establish healthy communication with patients and their relatives.
5	To be able to behave in accordance with professional values, to be able to take into account the responsibility of the physician, to be able to receive and act in accordance with ethical values.
6	To be able to act in accordance with confidentiality and privacy principles for all information, including medical data of the individual.
7	To be able to develop awareness and sensitivity about ethical planning, implementation, and publication of clinical research.
8	To be able to adopt ethical counseling as a right of physician and patient, to be able to gain the ability to benefit from counseling services in the solution of ethical dilemmas.

INTENDED LEARNING OUTCOME(S)

1	Can recognize ethical dilemmas in the clinical environment, can solve ethical problems and making decisions with ethical sensitivity and awareness.
2	Can obtain valid consent from the individual regarding his/her illness and treatment.
3	Can observe the priorities of the individual and society in the distribution of limited health resources, can manage the diagnosis and treatment process in accordance with human dignity and rights, and can make ethical evaluations.
4	Can approach the individual by evaluating the environment, society, and individual characteristics, can establish healthy communication with patients and their relatives.
5	Can behave in accordance with professional values, can take into account the responsibility of the physician, can receive and act in accordance with ethical values.
6	Can act in accordance with confidentiality and privacy principles for all information, including medical data of the individual.
7	Can develop awareness and sensitivity about ethical planning, implementation, and publication of clinical research.
8	Can adopt ethical counseling as a right of physician and patient, can gain the ability to benefit from counseling services in the solution of ethical dilemmas.

DUTIES and RESPONSIBILITIES OF STUDENTS and OTHER ISSUES

RESPONSIBILITIES

1. The training and education activities within the Course/ Course blocks are carried out under the supervision of the instructor in charge of the course.
2. Before the clinical / outpatient applications, they introduce themselves as "Trainee Doctor" to the patient, give information and get permission from the patient, take the patient's medical history and perform a physical examination. They perform other medical procedures under the supervision of instructors.
3. The clothing of the trainee doctors in the working environment should be appropriate for the health worker.
4. Trainee doctors wear their ID cards visibly inside the hospital and in all educational environments.
5. Trainee doctors should wear a white doctor's coat inside the hospital.
6. They attend the theoretical and practical courses given by the instructors, as well as the applied trainings under the supervision of the instructors.
7. They attend visits during service working hours in line with the curriculum prepared by the department; They monitor all kinds of medical interventions for diagnosis and treatment in outpatient clinics, services and other diagnosis and treatment units, and perform the procedures in the practice list in accordance with the National Core Education Program / MSKU Extended Education Program at the specified level during course under the permission and supervision of the trainer.
8. In line with the program prepared by the department, they take the medical history of the patients given to them for educational purposes in the units, perform the physical examination, determine the preliminary diagnosis, make the interpretation and differential diagnosis of the case and present it to the lecturer.
9. They act in accordance with the principles and rules of medical professional ethics and deontology during practices.

10. They know the rights of patients and their relatives, act respectfully to these rights and abide by the principle of confidentiality of patient information.
11. They do not share, use or accumulate for other purposes, information, documents and samples obtained from patients during training and practice studies with third parties, including patient relatives.
12. The patient should not inform the patient's relatives or third parties about the patient's medical condition and course without the knowledge and supervision of the instructors.
13. When they have serious information, observations and findings about patients that require changes in diagnosis and treatment, they immediately notify the relevant instructors.
14. They do not take the patient files out of the service.
15. They avoid behaviors that will harm patient safety and disrupt hospital hygiene.
16. During the course, they perform the tasks of preparing/presenting articles, preparing/presenting seminars, preparing/presenting interactive lessons, preparing/presenting cases and similar tasks.
17. All the work of the trainee students is for educational purposes only, and the trainee students cannot in any way be involved in the decisions, practices and records regarding the diagnosis, treatment, follow-up and medical care of the patients.
18. They know the patient rights regulation and the current health legislation and act accordingly.
19. During the course, it is important that the personal logbook is filled in carefully, signed and handed over to the responsible instructor at the end of the course.
20. They should be aware of the legislation of the Faculty of Medicine, including the Muğla Sıtkı Koçman University Faculty of Medicine Education-Training and Examination regulations, and act accordingly.
21. They act in accordance with the principles regarding attendance and other matters of Phase IV and V students in the MSKU Faculty of Medicine Education-Training and Examination Regulations.
22. As in all health institutions, they must comply with the rules, regulations and directives of the institution stated below.
 - ✓ Infection control rules
 - ✓ Rules on medical waste, household waste and recyclable waste
 - ✓ Radiation safety rules

- ✓ Rules regarding employee health
- ✓ Rules regarding patient safety
- ✓ Sample taking, sending, request writing, consent and similar rules
- ✓ Fire and safety precautions
- ✓ Ethical and deontological rules

Please read: MSKU Medical Faculty Pre-Graduation Education Rules, Students' Responsibilities and Duties

OTHER ISSUES:

1. Course period is 1 week
2. In addition to theoretical courses, practical courses are carried out during the course.
3. During the course, students are expected to comply with the dress code and actively participate in the lesson.
 - a) The Monday Mornings series (10 Episodes in total, each episode is approximately 40 minutes) is used as a long case series, and each student is asked to analyze ethical issues, make a decision and justify their decision in each episode.
 - b) Decision making and justifying the decision (on environment, animal and human rights) as a member of the ethics committee
 - c) Providing experiences on what it means to be a doctor in scenarios of extraordinary situations (such as earthquake, war, epidemic)
4. There is an obligation to continue during the course.

RECOMMENDED RESOURCE(S)

KEY RESOURCE(S)

Key Resource(s)	Matched Course Outcome(s)
1.Jonsen AR, Siegler M, Winslade WJ. Clinical Ethics, 8th Edition: A Practical Approach to Ethical Decisions in Clinical Medicine, 8th USA: McGraw-Hill Inc; 2015.	SK. 1-9
2.Diekema DS. Clinical Ethics in Pediatrics: A Case-Based Textbook. Cambridge University Press; 1 th. 2011	SK. 1-9
3.Johnston C, Bradbury P. 100 Cases in Clinical Ethics and Law. CRC Press; 1 edition 2008	SK. 1-9

ADDITIONAL RESOURCE(S)

ADDITIONAL RESOURCE(S)	Matched Course Outcome(s)
1.Beauchamp TL, Childress JF. Principles of Biomedical Ethics (2009). 6th ed. USA: Oxford University Press,.	SK. 1-9
2.Patricia Moyle Wright and Mary Jane S. Hanson. (2016) Interprofessional Graduate Students' Perspectives on Caring for Vulnerable Populations Nursing Education Perspectives. Volume 37 Number 5 281-282	SK. 1-9

ASSESSMENT and EVALUATION

Assessment and Evaluation in Course Evaluation Exam

Assessment and Evaluation Method	Explanation	Role in the End of Course Evaluation	% Value for the End of Course Evaluation
Attendance to Classes		Compulsory	
Homework			%40
Presentation			%40
Oral examination			% 20
Total			%100

Availability of Course Logbook, Place of Course Report in Course Assessment and Evaluation Principles

None

Existence of Attendance Requirement and Its Place in Course Assessment-Evaluation Principles

It is stated in the MSKU Faculty of Medicine Education and Examination Regulations.

The Effect of the Assessment and Evaluation Methods to be Applied on the Success Status at the End of the Course

Homework (%40)
Presentation (%40)
Oral examination (%20)

Assessment and Evaluation in Resit Examination

Assessment and Evaluation in Single Course Exam

Assessment and Evaluation Method	Explanation	Role in the End of Course Evaluation	% Value at the End of Course Evaluation
Attendance to Classes		Compulsory	
Presentation			%40
Oral examination			%40
Total			% 20
Presentation			%100

Assessment and Evaluation in Single Course Resit Exam

Assessment and Evaluation Method	Explanation	Role in the End of Course Evaluation	% Value at the End of Course Evaluation
Attendance to Classes		Compulsory	
Presentation			%40
Oral examination			%40
Total			% 20
Presentation			%100

Faculty of Medicine
English Medicine Program
Phase 4
Bioethical Issues and Decision-Making Process
Course
Competence Matrix

Course	Py1	Py2	Py3	Py4	Py5	Py6	Py7	Py8	Py9	Py10	Py11	Py12	Py13
Bioethical Issues and Decision-Making Process	3	2	5	5	5	5	2	5	1	2	5	4	5

* Completed according to the following program outcomes. (Score from 0 to 5.)

PO: Program Outcomes of Faculty of Medicine

PO Link: <https://muweb.mu.edu.tr/tr/program-yeterlilikleri-6598?site=tip.mu.edu.tr>

TRAINING ACTIVITY AND ASSESMENT AND EVALUATION METHODS MATCHING OF COURSE GAINS

Intended Learning Outcome	TRAINING ACTIVITY MATCHING	ASSESSMENT AND EVALUATION METHODS MATCHING
1.Can recognize ethical dilemmas in the clinical environment, can solve ethical problems and making decisions with ethical sensitivity and awareness.	T, MS,OM	HW, OE, P
2.Can obtain valid consent from the individual regarding his/her illness and treatment.	T, MS,OM	HW, OE, P
3.Can observe the priorities of the individual and society in the distribution of limited health resources, can manage the diagnosis and treatment process in accordance with human dignity and rights, and can make ethical evaluations.	T, MS,OM	HW, OE, P
4.Can approach the individual by evaluating the environment, society, and individual characteristics, can establish healthy communication with patients and their relatives.	T, MS,OM	HW, OE, P
5.Can behave in accordance with professional values, can take into account the responsibility of the physician, can receive and act in accordance with ethical values.	T, MS,OM	HW, OE, P
6.Can act in accordance with confidentiality and privacy principles for all information, including medical data of the individual.	T, MS,OM	HW, OE, P
7.Can develop awareness and sensitivity about ethical planning, implementation, and publication of clinical research.	T, MS,OM	HW, OE, P
8.Can adopt ethical counseling as a right of physician and patient, can gain the ability to benefit from counseling services in the solution of ethical dilemmas.	T, MS,OM	HW, OE, P
Abbreviations Teaching Activity: Theoretical lecture (T), Individual Mini Presentation (MS), Learner Centered (OM) Assessment Method: Homework (HW) Oral Exam (OE), Presentation(P)		

INFORMATION AND MATCHING TABLE ON THE THEORETICAL AND PRACTICAL COURSES IN THE COURSE TO BE INCLUDED IN THE 2022- 2023 ACADEMIC YEAR COURSE PROGRAM

Lecture Code		Lesson Type (Theoretical (T) / Practical (P))	The subject of the Lecture	NCEP 2020 Item	Intended Learning Outcome	TRAINING ACTIVITY MATCH	ASSESSMENT AND EVALUATION		
MED4-ETK001	1	T	Course Introduction Meeting, Taking expectations about the course, Student group work and determining individual assignments, Ethical Decision Making Processes		SA 1	T, MS,OM	HW, OE, P		
MED4-ETK002	1	T	We decide: face yourself and decide	15C, 15E, 33A,33B, 33C	SA 1	T, MS,OM	HW, OE, P		
MED4-ETK003	5	T/P	Ethical approach and critical thinking in bioethical issues: human-physician, patient-physician, physician-physician	12A ,12 B,12C, 13A, 13B,13D,13 K, 31B, 31C	SA 1	T, MS,OM	HW, OE, P		
MED4-ETK004	3	T/P	Disasters/Disasters and Bioethical Issues	10A, 10B, 10C, 10D, 10E	SA 1	T, MS,OM	HW, OE, P		
MED4-ETK005	4	P	Ethical approach and critical thinking in bioethical issues: The value of human and respect for the individual in intensive care units.	11A, 11B, 11C, 11F, 29A, 29B, 29C, 29D	SA 1	T, MS,OM	HW, OE, P		
MED4-ETK006	4	T/P	Ethical approach and critical thinking in bioethical issues: Moral concern and conscientious objection from the physician's point of view.	31A, 31B, 31C, 31D, 33A	SA 1	T, MS,OM	HW, OE, P		
MED4-ETK007	4	T/P	Ethical approach and critical	33J	SA 1	T,	HW,		

			thinking in bioethical issues: Human and physician in the goal-means relationship; organ and tissue transplants			MS,OM	OE, P		
MED4- ETK008	4	P	Ethical approach and critical thinking in bioethical issues: Physicians and moral courage	33A, 33B, 33E	SA 1	T, MS,OM	HW, OE, P		
MED4- ETK009	4	P	Vulnerable groups and bioethics	7A, 7B,7C, 7D, 7E,7F, 7G	SA 1	T, MS,OM	HW, OE, P		
MED4- ETK010	6	T/P	The adventure from the beginning to the end in life- threatening diseases: Confrontation, Journey to Dying, Physician and Defensive Medicine, Palliative Care	11A,11B,11C,11F, 29A, 29B, 29C, 29D	SA 1	T, MS,OM	HW, OE, P		
MED4- ETK011	4	T/P	Ethical approach and critical thinking in bioethical issues: Human and physician in the goal-means relationship: Conflicts of Interest	15D, 15E, 33A	SA 1	T, MS,OM	HW, OE, P		